



# Mill Water School

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## Lead Governor – Curriculum

including cognition and learning, physical and sensory needs, communication.

**Agreed at the meeting of the FGB on:** 26.09.2019

**Date of Next Review:** 25.09.2020

**Name of Governor Leads:** Jason Scholey, Charles Abram (Martine Torjussen as mentor)

### Terms of Reference

**Plus any other activities as determined by the FGB.**

To recommend the school's Curriculum Policy and any updates to the FGB for approval and to monitor implementation of changes to the school curriculum in line with national and local guidelines and requirements.

To receive information from the Headteacher and staff about how the curriculum is taught, evaluated and resourced, including Teaching and Learning Policies/Protocols not reviewed by the FGB.

To agree policy, protocol and timetable for Governor visits to the school linked to the SDP.

To review Data with the appropriate Senior Leader at least twice a year and report the key messages on school performance, including benchmarking information, to the FGB.

Monitor and Evaluate the Communication support offered across the school. Has the school fully engaged with parents/carers to ensure this learning is consistent across all settings? Is communication at the centre of the offer made in each curriculum?

To review and report on key messages from the Pupil Premium, Year 7 Catch-up and Sports spending. Ensure that the statutory reports are displayed on the school website.

To ensure the continued knowledge and understanding of Governors in respect of all teaching and learning issues by making a presentation to the FGB meeting.

To ensure statutory information relating to the curriculum is published on the school website including:

- The content of the curriculum.
- How parents can obtain further information in relation to the curriculum and specific targets.
- Pupil Premium, Year 7 Catch-up and Sports spending.
- Equality Objectives.

Review and recommend term dates including non-pupil and inset days.

To ensure home/school agreement is in place and monitored.

To ensure the complaints procedure is in place, available via the school website and updated as required.

To encourage wider networking within the Local Learning Community.