

asleep

big

spotty

small

stripey

starry

cat

dog

hat

bee

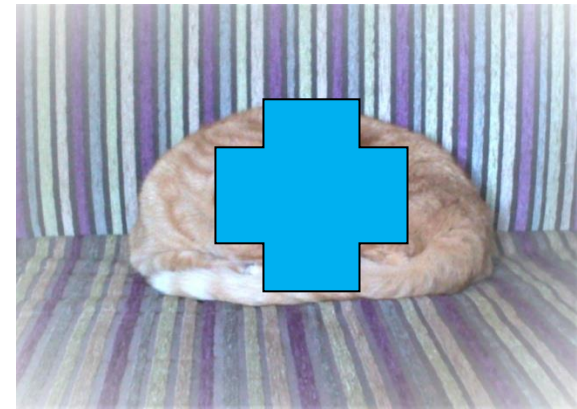
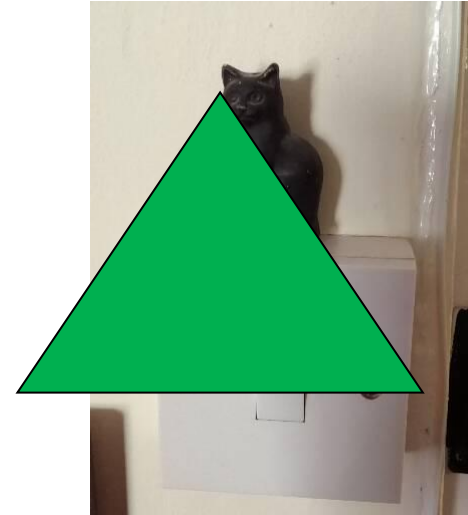
bat

jam





Which cats are hiding behind the shapes?
You can use the story, the word cards or the pictures to help



Activity ideas for 'That's not my cat'

The story

- ❖ Watch, look at and listen to the story
- ❖ Turn off the sound and read the story as the pictures move
- ❖ Just listen to it
- ❖ Just watch it
- ❖ Talk about the story asking 'Who', 'What', 'Why', 'When' and 'Where' questions (many pupils will be familiar with this through Narrative Therapy work at school)
- ❖ Make up your own 'That's not my.....' story - you could tell it, draw it, film it

Using adjectives


- ❖ Match the adjectives (describing words) with the pictures of the cats.
- ❖ Match the pictures of the cats with the adjectives.
(The adult or the child can read the words depending on the child's ability/initial engagement level)

Rhyming

- ❖ Use the word cards that include 'jam' to find the rhyming words (the words that have the same sound in them)
- ❖ Use the matching pictures to find the rhymes

Initial and/or final sounds

- ❖ The adult reads out the words from one of the pages. They then say words one at a time, asking the child to say the initial and/or final sounds.
- ❖ The adult asks the child to find the word or the picture beginning and/or ending in a particular sound.
- ❖ Try to avoid saying b-uh, d-uh etc, just say the sound of the letter as it would occur in these words.
- ❖ Use magnetic letters, play dough, writing in sand etc to see and say individual letter sounds

Most of all have as much fun as you can and use your own ideas too - they may well be better than any of these!  Take care, Emma W (Communication Assistant)