



Lead Governor – Curriculum and Progress

<p>Agreed at the meeting of the FGB on: 22nd September 2021 Date of Next Review: September 2022 Name of Governor Leads: Jason Scholey and Pene Duffelen</p>	
<p>Terms of Reference Plus any other activities as determined by the FGB. D = Delegated to Lead Governor R = Make Recommendations to Full Governing Board</p>	
The Curriculum governor/trustee will undertake appropriate governor training in order to fully understand their role including, where possible and appropriate, joining relevant staff training to keep updated.	D
To monitor and evaluate the agreed <i>intent, implementation</i> and <i>impact</i> of the school curriculum. Consider evidence about how effectively the curriculum is achieving its aims for pupils and how this relates to the board's vision for the school. Report to the board.	D
To evaluate information from the headteacher, subject leaders and staff about how the curriculum is taught, evaluated and resourced, report to full governing board.	D
To agree the arrangements for educational visits and ensure that they are in line with current guidance (link to Health and Safety Lead).	D
To ensure the continued knowledge and understanding of governors in respect of changes in national programmes which impact on the curriculum.	D
To establish/recommend as appropriate the policy and/or protocol for governor visits to the school. Ensure all governors are aware of and follow the agreed structure, including submitting appropriate reports to the board, by monitoring its implementation. Have regard for staff wellbeing and work life balance when devising the policy.	R
To develop and review a monitoring procedure and cycle for governors (including governor visits) focusing on specific areas of the curriculum, linked to the School Development Plan.	D
To monitor and evaluate the provisions of the curriculum to account for the needs of children with the most complex needs and including more-able children. Consider evidence to demonstrate how the curriculum is made accessible for all pupils. To ensure that the SEN Information Report is published annually.	D
Monitor and evaluate the range of extra-curricular opportunities available to pupils and the level of uptake by pupils across all age ranges and amongst disadvantaged pupils.	D

<p>To ensure the relevant statutory information relating to the curriculum is published on the school website including:</p> <ul style="list-style-type: none"> • The content of the curriculum by academic year and subject • How parents (including prospective parents) can obtain further information in relation to the curriculum • Key Stage 1 phonics and reading schemes in operation • Key Stage 4 list of work experience offered and the qualifications which may be acquired. • Pupil Premium, Year 7 Catch-up and Sports spending. • Equality Objectives:- annual statement giving information demonstrating how they are meeting the aims of the equality duty. 	D
<p>Ensure an appropriate Provider Access Policy is in place and published on the school website (applicable to schools with pupils from year 8 to year 13).</p>	D
<p>Liaise with the Careers Leader to monitor that the school is on track to meet the Gatsby Benchmarks by 2020 (applicable to schools with pupils from year 8 to year 13).</p>	R
<p>Ensure that statutory information relating to the careers programme is published on the school website, including:</p> <ul style="list-style-type: none"> • The name, email address and telephone number of the school's Careers Leader • A summary of the careers programme, including details of how pupils, parents, teachers and employers may access information about the careers programme • How the school measures and assesses the impact of the careers programme on pupils • The date of the school's next review of the information published. <p>(Applicable to schools with pupils from year 8 to year 13.)</p>	D
<p>Together with the Safeguarding LG scrutinise transition arrangements with other schools and further/higher education establishments.</p>	D
<p>To ensure the complaints procedure is in place, available via the school website and updated as required.</p>	D
<p>To encourage wider networking within the Local Learning Community.</p>	D