



Plan on a Page

2020-22

Produced by: Mill Water School Community

Authorised and monitored by: **The governing body**

Aim 1

Quality of Education

- 1.1 To finalise an ambitious broad and balanced curriculum with the **intention** of preparing all pupils for “**their best future**”
- 1.2 To ensure that all learners have access to a sequenced and relevant curriculum as detailed on the curriculum maps
- 1.3 Ensure all teachers are highly skilled and knowledgeable in the delivery of reading.
- 1.4 The work given to pupils, over time and across the school, consistently matches the aims of the curriculum. It is coherently planned & sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.

A school where high expectations are fundamental to our ethos and where we focus on teaching & learning being relevant, meaningful and fun, with a clear emphasis on preparation for our **pupils' best futures.**

1.24 SEND Code of Practice

Special educational provision is underpinned by high quality teaching and is compromised by anything less

Aim 2

Behaviour & Attitudes

- 2.1 To move to a fully embedded relational, attachment aware behaviour policy
- 2.2 To ensure the PSHE curriculum promotes safeguarding and wellbeing
- 2.3 Provide a range of interventions designed to meet sensory, emotional, personal and physical needs
- 2.4 Increase inclusive opportunities at a range of external providers & develop the number and quality of enrichment activities in and out of the curriculum that prepare pupils for life beyond Mill Water
- 2.5 To ensure that all learners are helped to develop their communication skills by including relevant and ambitious targets in the EHCP, underpinned by accurate assessment.

Aim 3

Personal Development

- 3.1 Continue to enhance parental engagement to ensure a holistic approach to pupil outcomes and well-being.
- 3.2 Ensure work load expectations for teachers is having a positive impact on outcomes for pupils.
- 3.3 Implementation of Assessment Software with inclusion of all support staff ensuring accuracy of assessments that they are better placed to challenge and drive learning and ensure a shared workload.
- 3.4 Ensure independent/fully researched and knowledgeable advice and guidance is available to all pupils from year 7
- 3.5 Establish a strong community presence, ensuring Mill Water is well known and supported in the local area

Aim 4

Professional development

- 4.1 To develop more training through the EALC leadership and SLE group
- 4.2 To build on the success of our outreach programme.
- 4.3 To further the development of Support Staff in their understanding of the Intent, Implementation and expected Impact of activities for learning.
- 4.4 To develop staff confidence & skill in using a range of intervention strategies to support student's sensory regulation needs, mental health and engagement for learning.
- 4.5 Provide effective support for those teaching outside their main areas of expertise.