

Mill Water School Preparation for Adulthood/Careers Programme

At Mill Water school we believe that Preparation for Adulthood/ Careers planning is vitally important for our pupils and that they should leave us as prepared for moving on to their adult life as they can be. For some of our pupils, Preparation for Adulthood means preparing for a 'life of leisure', and so a significant part of their learning is around making choices, finding out what their preferences are (what they like doing and self-occupying), and making them as independent as possible.

Preparation for Adulthood/Careers Progression Framework (With Enterprise and Employability Links)

Early Years	Lower School	Upper School	Post 16 (where appropriate)
<ul style="list-style-type: none"> Futures Day (part of National Careers Week) Role Play Jobs corner Linking classroom learning to the outside world Visitors to school from businesses and professionals (eg. police, paramedics, fire service) Social skills-building activities including problem solving and communication (inc. AAC) Careers specific story books 	<ul style="list-style-type: none"> Futures Day (part of National Careers Week) Role play Discussions about parent's jobs, jobs they know about Jobs corner Visits from external speakers, employers and professionals Linking classroom learning to the outside world Offsite visits to businesses and workplaces Enterprise activities and competitions Careers specific story books 	<ul style="list-style-type: none"> Futures Week (part of National Careers Week) Visits from external speakers, employers, providers and professionals Destination taster visits Work experience – community settings and businesses Work experience – school based Careers Fairs – internal and external Personal careers guidance interviews – Yr 9,10,11 (CSW) Travel training 	<ul style="list-style-type: none"> Futures Week (part of National Careers Week) Visits from external speakers, providers and professionals Linking classroom learning to the outside world Offsite visits Careers mentoring Enterprise activities and competitions Classroom based work experience – pupil responsibilities School based work experience

<ul style="list-style-type: none"> • Classroom based work experience – pupil responsibilities • Celebration of learning/transferrable skills • Visits to local shops/ businesses/farms/ workplaces etc. to learn about different jobs and what they involve 	<ul style="list-style-type: none"> • Classroom based work experience – pupil responsibilities • Celebration of learning/transferrable skills 	<ul style="list-style-type: none"> • Linking classroom learning to the outside world –curriculum based careers work • Referring to local, regional and national labour market information • Employer visits • Workplace visits • Careers mentoring • Enterprise activities and competitions • Communication and choice making activities • Visits to shops and cafes to choose/ order/ buy items, food and drinks inc. communication skills • Pupil vocational profiling exploring individual needs • Celebration of learning/transferrable skills 	<ul style="list-style-type: none"> • Tailored community based work experience • Careers fairs – internal • Pupil vocational profiling exploring individual needs • Celebration of learning/transferrable skills • Personal guidance interviews - Year 12,13,14 • Employer visits • Workplace visits • Referring to local, regional and national labour market information • BTEC career related modules • Destination visits • Developing independence
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Caveat – The Preparation for Adulthood/Careers Progression Framework outlines the full breadth of careers education delivered across Mill Water Special School which is adapted and personalised to meet individual pupils needs. To find out what is being delivered this academic year, please speak to class teachers.

Mill Water's Careers Programme, including Work Related Learning (WRL), provides all pupils with a holistic approach to Preparation for Adulthood (PfA) /Careers from Early Years through to Post 16. Beginning in Early Years with classroom learning linked to PfA/Careers based activities, visitors from the local community, Enterprise Advisers and Emergency services, visits off-site for pupils to learn about workplaces, learning about money and other WRL skills. This builds on each pupil's prior skills and knowledge and is embedded in our PSHE curriculum throughout their school journey. The depth of learning depends on which pathway pupils are on - Nurture and Engagement, Practical Learning and Life Skills or Independent Learning and Living. These pathways determine the level of learning for individual pupils and provides a more personalised WRL offer from KS3 – Post 16, including English and Maths focuses. The KS3 – Post 16 framework addresses WRL topics throughout the year via the PSHE curriculum, which is closely linked to PfA/Careers learning and increasing independence. From KS4 onwards, pupils also follow a Mill Water English topic called 'Preparing for my future' which focuses on preparing and practicing for interviews, and presenting to an audience. For those who are able, KS5 pupils study BTEC Careers related modules.

Our PfA/Careers programme is a working document designed to ensure pupils continue to move through school and into adult life being the best equipped they can be, learning and continuing to develop their skills, knowledge and understanding of the world of work, and how they need to contribute to be part of it, where appropriate.

Work Related Curriculum – Breadth of Study

The **intent** of our PfA/Careers Programme is to build on prior learning and consider learning outcomes from pupil's EHCP's at each stage of their school life in order to ensure they are ready to move on to the next stage. From an early age we seek and acknowledge pupil's interests and aspirations, embedding them into the school day, recognising how this process impacts upon pupil engagement and developing a sense of curiosity, awe and wonder. We additionally acknowledge that our pupil's aspirations and career thoughts/ ideas are the beginnings of their pathway to further learning and work (where appropriate). Skills and interests are identified from Early Years onwards and are linked into the Mill Water curriculum areas of English, Maths and PSHE, as well as cross-curricular topics. This will provide pupils with the necessary skills to be able to access formal WRL (where appropriate), from KS3 in the PfA outcomes. We offer support to parents and pupils from KS3 to make informed decisions about their future, which helps raise their aspirations and ambitions for it. The KS4 – Post 16 framework includes bespoke WRL modules and curriculum content which facilitates pupil progress in WRL skills. The framework will prepare each of our pupils appropriately to learn about the world of work, what it involves and the contribution they will need to make in order to achieve sustainable outcomes in their adult life.

Our pupils and their families will be provided with the information, opportunities and destinations available to raise their awareness, knowledge and understanding of post school opportunities and the pathways they need to follow to reach them.

We recognise that our young people can play an active and positive role in society and make an active contribution to it (which may include the work place) and therefore need to prepare them well. Our careers offer is closely aligned to our Work-Related Learning and curriculum content. Such aspects are a fundamental component of the EHCP/ Annual Review process where 'next steps', career pathways and outcomes are identified as pupils begin their Preparation for Adulthood (from Year 9 onward).

Implementation – Depth of offer

At Mill Water School, we provide the care and support our pupils need to reach their full potential. Our Core Aims and Visions are to communicate thoughtfully, celebrate achievements, respect one another and behave kindly. This includes providing pupils with opportunities and experiences to widen their knowledge and prepare them for adult life and the world of work. As pupils move into KS3 and begin more formal WRL progression (where appropriate), impartial PfA/Careers guidance is provided through Careers South West, Annual Reviews, Employer Encounters, Work Experience and 'Moving On' fairs as part of our PfA/Careers programme and associated pathways, alongside planned curriculum learning opportunities, to help inform parents/carers and pupils about their choices after leaving Mill Water.

Mill Water School Preparation for Adulthood/Careers Programme with Enterprise and Employability Links

Our school will use a network of appropriate partners (Careers and Enterprise Company, CSW, destination settings etc.) to support pupils and their families access impartial advice. Our policy ensures compliance with DfE guidance, meeting statutory outcomes for our pupils in our Careers offer and the Gatsby Benchmarks.

For Mill Water School, at each Key Stage, our Preparation for Adulthood/Careers programme will show the following coverage:

Developing yourself through PfA/Careers, Employability and Enterprise Education		Learning about Careers and the World of Work		Developing Skills – Enterprise, Employability and Career Management	
*Enterprise events *Employer links through visits (in and out of school) and Employer Encounters		*Careers Teaching in the curriculum *Work Related Learning and Work Experience		*Information, Advice and Guidance *Next Steps, at each stage and Links to PfA *Employability Pathways	
Key Stage	Careers Teaching in the curriculum	WRL and Work Experience	Enterprise Events	Information, Advice and Guidance	Next Steps and Preparation for Adulthood
	We will ensure that from the beginning of each pupil's school journey (EYFS) to leaving Mill Water (Post 16/Post 19), that all staff promote opportunities to discuss and encourage pupil's aspirations about their future wishes. The Mill Water curriculum is an appropriate tool for achieving this, and staff will use every environment (in and out of school) as a teaching and learning space for PfA/Careers development. Vocational Profile document to be completed for each child.	Our WRL curriculum links with PfA/Careers planning, allowing all pupils to enjoy workplace visits which help inform/raise awareness, interest and engagement, and identify opportunities where our pupils can make an active contribution. From Year 10, all of our pupils are given the opportunity to take part on work experience placements and volunteering in the community in an area linked to interests and future aspirations, where possible. A new Work Experience Logbook is being completed for each session as a record of pupils' experiences.	We will ensure that long term planning in the PfA/Careers framework (PfA/Careers Calendar identifies and meets the needs of the school each year and is inclusive for all of our pupils. It will incorporate structured opportunities to meet with Employers and businesses from the local community through 'Moving On' fairs, visits by Employers and Employer Encounters through the following events: Whole school and class enterprise activities, including art and craft to raise funds to buy classroom resources decided by the pupils.	Through our planned PfA/Careers provision delivered from an early age, we acknowledge and develop pupil's skills of enquiry, promoting their engagement, interests and aspirations, leading to more formal advice as they move up through the school. Personalised PfA/Careers guidance including face to face interviews, promotes pupil's understanding that they are able to have more autonomy in planning their futures.	Employment Strands across all Key Stages – Key Priorities: To use creative approaches when embedding activities in the curriculum, and in everyday activities outside the classroom. To raise aspirations and expectations – to encourage thinking about what the future may look like for every pupil from an early age. To promote a focus on outcomes that are transferrable to the real world.

Mill Water School Preparation for Adulthood/Careers Programme with Enterprise and Employability Links

When	Topic	Activity/Event	Delivered by	Resources	Key Stage group Outcomes
Autumn Term	Annual Reviews	Annual Reviews	AR coordinator Teacher	EHCP Hub docs	<u>WHOLE SCHOOL</u> Upper school
	Ongoing throughout the year	<u>Horticulture</u> Growing flowers and vegetables 'Mill Water Blooms' 'Mill Water Eden veg patch' 'Apple week'	Outdoor Ed team and class teams	Gardening resources and equipment	Pupils across the school learn to grow flowers and vegetables and how to care for them to grow to their best. Life Skills learning to grow vegetables for their own food. Making apple juice with apples from the orchard annually. <u>Enterprise</u> – selling if suitable. Pupils learn how to keep the environment tidy and safe for all to use. To care for living things.
	Christmas	<u>Enterprise</u> Christmas Fair	Teacher and class team	Christmas resources	Each class makes a themed resource – baubles, gifts, food items etc. to sell at their class stall at the Christmas fair.

Autumn Term	All About Me	<u>Social skills</u> – being part of a class group, learning to take turns	Teacher and class team	Turn taking games	Foundation Stage and Stepping Stones (Class 1 & 2) Pupils will learn turn taking skills, how to work together to problem solve, and build communication skills in order to complete games and tasks eg. asking questions. Children will learn to communicate their wants needs and feelings through their preferred method of communication.
	This is Me	<u>Communication</u> skills	Teacher and class team plus comm. assistant	AAC devices, Makaton signs, verbal communication role modelling, visual timetables	
	My Family				
Autumn Term	Ongoing throughout the year	<u>Daily Living Skills</u> Toileting	Teacher and class team	Toilet visuals	Lower School (Class 3 & 4) Pupils will show increased independence skills during toileting and hand washing sessions. Pupils will show increased independence skills when dressing/undressing during toileting and swimming sessions. Pupils will show increased independence skills when out and about in the community. eg. following instructions, holding hands, stopping at roads, staying close to adults. Pupils will develop their cooking skills, eg. weighing out ingredients, mixing, pouring, sieving, kneading, following a recipe, etc. Pupils will learn how to use equipment appropriately and safely. Pupils will learn to take turns. Pupils will develop their tolerance of a wider variety of foods through their senses of touch, taste and smell.
		<u>Daily Living Skills</u> Dressing/undressing	Teacher and class team	Swimming and toilet visuals	
		<u>Daily Living Skills</u> Road safety and general safety awareness when out and about	Teacher and class team		
		<u>Daily Living Skills</u> Cooking	Teacher and class team	Cooking utensils Ingredients Recipes with visuals AAC devices	

		<u>Daily Living Skills</u> Play skills	Teacher and class team	Toys Play activities Attention All sessions AAC devices	Pupils will develop their play skills and learn how to occupy themselves with activities they're interested in. Pupils will learn how to share resources and take turns with an adult/other children with adult support.
		<u>Daily Living Skills</u> Requesting/Getting needs met	Teacher and class team	Throughout every day AAC devices	Pupils will learn how to make requests and show preferences using signing, voice or AAC device.
Autumn Term	Ongoing throughout the year	<u>Daily Living Skills</u> Cooking / Making snacks and light bites	Teacher and class team	Washing up equipment/ ingredients/ utensils	Middle School (Class 5,6,7 & 8) Pupils learn to prepare, eat and wash up after eating (meals/snack/drink). To use maths and English skills – weighing, reading recipes etc. Pupils learn to dress/ undress for PE, outdoor learning, playtimes, walks out and swimming. Pupils learn to toilet themselves independently and wash and dry hands thoroughly. Pupils learn how to stay safe in the community with regular outings to public places: walks on Woodbury Common; visits to play parks; visits to villages and towns and the seaside; using road crossing systems; who to ask for help. Pupils learn to take pride in their classroom and become more independent. To understand the need for, and the reason for carrying out daily jobs. To independently follow routines and
		<u>Daily Living Skills</u> Dressing/ undressing	Teacher and class team	Clothes	
		<u>Daily Living Skills</u> Hygiene – toileting and hand washing	Teacher and class team	Bathroom – soap, water, hand towels	
		<u>Daily Living Skills</u> Being safe when out and about/ road safety/ safe strangers	Teacher and class team	Car Bicton gardens Class resources	
		<u>Daily Living Skills</u> Classroom jobs including – keeping	Teacher and class team	Class resources	

		<p>the classroom clean and tidy, washing up, watering plants, looking after their own belongings</p> <p><u>Bike-ability</u></p> <p><u>Café exploration</u></p> <p><u>Enterprise</u></p>	<p>Class staff and Bike-ability team</p> <p>Teacher and class team</p> <p>Teacher and class team</p>	<p>School bikes and helmets</p> <p>Money Transport</p> <p>Bought by class or school resources</p>	<p>complete a task/job. Looking after their own belongings that they bring to school, problem solving, turn taking, conflict resolution.</p> <p>Trainer's support pupils to learn how to ride safely on the local roads and test them to a standard for qualification.</p> <p>Pupils will learn to ask for food/drink items across a choice of products and venues to make purchases, practice social skills.</p> <p>Each week throughout the year, Class 7 have an Enterprise lesson, where they make items to sell in order to buy things for their class to use.</p>
Autumn Term	<p>Careers South West</p> <p>Prep for Adulthood/Careers visitors to school</p> <p>Prep for Adulthood/Careers visitors to school</p>	<p><u>Year 11 Individual Careers meetings</u></p> <p><u>Employer Encounters in school with local businesses and professionals</u></p> <p><u>Mill Water 'Moving On' fair</u></p>	<p>CSW Adviser/Class teacher</p> <p>Visiting employers and professionals</p> <p>Providers and school staff</p>	<p>CSW report</p> <p>Brought by visitors</p> <p>Brought by providers</p>	<p>Upper School (Class 9, 10 & 11)</p> <p>Pupil voice for next steps after Mill Water</p> <p>Emergency services, local employers and professionals come to give talks and support pupils learning about jobs in the community and practical activities.</p> <p>Providers from all Mill Water destination settings invited to speak with parents/carers and pupils about options for moving on from MW.</p>

	Prep for Adulthood/Careers	<u>External Work Experience (Year 11)</u>	Employers	Employers	For those able to participate, pupils will have placements in local businesses to learn job skills.
	Prep for Adulthood/Careers	<u>Yr 9,10,11,12,13,14 to have taster sessions/visits</u>	Destination settings	Settings	Ellen Tinkham, Bicton, Oakwood Court, Petroc, Exeter College, CEDA +..
	Ongoing throughout the year	<u>Daily Living Skills</u>	Teacher and class team	School resources	Pupils are taught to become as independent as possible in their personal care needs, general hygiene, personal safety in and out of school, online safety, social skills, making their own food and drinks, tidying up after activities, looking after their own belongings, pride in their classroom and appearance, being kind, conflict resolution, manners and respect for others.
	In the home	<u>Visits to school</u> by Emergency services, and local employers eg. Tesco	Visitors	Provided by visitors	Pupils will learn how to keep themselves safe in the home and out. They will learn how to prepare food and make a meal. They will consolidate learning about safe adults and who can help us, how to contact emergency services.
	Preparation for Adulthood/Careers	<u>Year 9,10,11 Visits to destination settings</u>	Employers and community support	At workplaces by employers and support settings	Pupils will learn about different jobs in each setting and what they entail. Give ideas about possibilities for individual pupils when making choices for moving on and skills they need to learn. Pupils will gain first hand experiences of workplaces and skills required.
	Ongoing throughout the year	<u>Virtual employer encounters – (where appropriate)</u>	Employers	Mixture of employer and school resources	Pupils will learn via virtual links about workplaces; by listening to talks, experiencing tours, making resources and objects for enterprise and personal use.
	Ongoing throughout the year	<u>Shopping Daily Living Skills</u>	Teacher and class team	Transport, money, card, shopping list	Pupils learn to make a list of food they need to make recipes, go shopping and interact with shop staff and members of the public, read a list, find items, pay.

	Preparation for adulthood Ongoing throughout the year	<u>Class 11</u> <u>Daily Living Skills</u> <u>Role play</u> exchanging a coin for an item through song/play activities	Teacher and class team	Attention All sessions, play food items, money	Pupils will become more aware that we use money to buy items.
		<u>Cooking / Food preparation</u>	Teacher and class team	Ingredients 'Communicate In Print' resources AAC devices	Pupils will learn to: prepare simple foods and follow a recipe with support; use equipment appropriately; wash and dry up after cooking.
		<u>Social Skills</u> Interaction with others	Teacher and class team	Games for turn taking Attention All	Pupils can work as a pair with adult support. They will learn about turn taking, become more interested in the work and play of their peers and improve their communication skills.
		<u>Independence/ Self-Care skills</u>	Teacher and class team	Wash cloth, towel, toothbrush and toothpaste, hairbrush/comb, recycling items, clothes.	Pupils will learn the importance of staying clean and personal care with increasing independence.
		<u>Communication and Choice Making</u>	Teacher and class team	Communication choice boards AAC devices	Pupils will learn to understand that they can communicate a preference/ make a choice. They will learn to use symbols/ AAC devices/ their voice to make requests and say yes/no to questions.
		<u>Well-being walks</u>	Teacher, class team and outdoor learning support	Bigton grounds	Pupils learn to transition from school to the local area and to stay with an adult. Pupils will learn to stay safe near roads, animals and other people.

		<u>Visits to shops and cafes</u>	Teacher and class team	Vehicles Money	Pupils will learn to transition between places - from school – vehicle – café/shop. They will learn increased independence using a symbolised shopping list and using cash/card to pay for items.
Autumn Term	<p>Ongoing throughout the year</p> <p>Prep for Adulthood/Careers visitors to school</p> <p>Prep for Adulthood/Careers visitors to school</p> <p>Ongoing throughout the year</p> <p>Ongoing throughout the year</p>	<p><u>Life Skills Travel Training</u> –for all pupils able to access this activity</p> <p><u>Employer Encounters in school with local businesses and professionals</u> – (where appropriate)</p> <p><u>Mill Water ‘Moving On’ fair</u></p> <p><u>External work experience</u> (where appropriate)</p> <p><u>Bike-ability</u></p>	<p>Teacher and D grade</p> <p>Visiting Employers and Professional</p> <p>Providers and school staff</p> <p>Local businesses and employers</p> <p>Teacher, D grade and Bike-ability team</p>	<p>Car, money, train</p> <p>Brought by visitors</p> <p>Brought by Providers</p> <p>Supported by school staff</p> <p>Bikes, helmets</p>	<p>Moving On (Class 12 & 13)</p> <p>Pupils learn to work out a route, buy the ticket, request and buy an item from a shop. Skills – money, life skills, speaking and listening, timetabling, time management</p> <p>Emergency services, local employers and professionals come to give talks and support pupils learning about jobs in the community and practical activities.</p> <p>Providers from all Mill Water destination settings invited to speak with parents/carers and pupils about options for moving on from MW.</p> <p>For those able to participate, pupils will have placements in local businesses to learn job skills.</p> <p>Pupils learn to ride a bike independently and safely on roads and in public places.</p>

	Ongoing throughout the year	<u>Daily Living Skills</u> Cleaning, laundry, laying the table for meals, personal care, cooking	Teacher and class team	Class resources Washing machine, tumble drier	Pupils will learn how to explore with water, body washes, exploring tastes, textures, smells. To be given choices and the opportunity to self-occupy with chosen activities.
	Ongoing throughout the year	<u>Sensory based exploring</u>	Teacher and class team	Classroom resources	Pupils engage with a range of sensory resources to learn daily living skills and to help them relax and regulate.
Spring Term	Ongoing throughout the year	<u>Annual Reviews</u>	AR coordinator & Teacher	Zoom calls	<u>WHOLE SCHOOL</u> Upper/Middle school Discuss provision, and from year 9+, CSW included
7 – 13th March 2022	Annual event	<u>National Apprenticeship Week</u>	CSW Teachers	Virtual or face to face event	CSW advisers to present information and activities for a range of apprenticeships for appropriate pupils
	Annual event	<u>World Book Day</u>	Careers slant to be included	Class teams	Job roles of famous characters, role play, use of written work and pictures in different jobs.
23 rd April 2022	Ongoing throughout the year	<u>Horticulture</u> See Autumn Term for details			
	Farms	<u>Visits to</u> Greendale Farm/ Darts Farm/ Pennywell/ Escot/ Crealy etc.	Teacher and class team	School resources for Greendale/ Darts/ Pennywell Farm	<u>Foundation Stage and Stepping Stones</u> (Class 1 & 2) Pupils will see and be able to identify different farm animal, learn how to care for them and have experiences to feed/touch them. They will learn how to be safe outside of school and become more independent.

	Pets	<u>Visit to</u> Pets at Home	Staff at the shop	Provided by Pets at Home	Pupils will learn about the different animals we keep as pets and how to look after them. They will get the chance to hold the animals and see how a pet store works and the different jobs there.
	Flowers and Trees	<u>Walks</u> around Bicton	Teacher and class team	School resources	Learning to keep safe in the environment, road safety, following instructions.
Spring Term	Ongoing throughout the year	<u>Daily Living Skills</u> See Autumn Term for details			Lower School (Class 3 & 4)
Spring Term	Ongoing throughout the year Growing plants and flowers Prep for Adulthood/Careers	<u>Daily Living Skills</u> See Autumn Term for details <u>Growing plants and flowers</u> <u>Enterprise</u>	Teacher, class team and Outdoor Ed team Teacher and class team	Seeds, planters, soil, garden tools Bought by class or school resources	Middle School (Class 5,6,7 & 8) Pupils learn about plants as living things, what they need to grow and how to look after them. Each week throughout the year, Class 7 have an Enterprise lesson, where they make items to sell in order to buy things for their class to use.
Spring Term	National Careers Week	<u>7th – 12th March 2022</u> Activities throughout the week as appropriate	Teacher and class team	Class resources plus any needed	Upper School (Class 9, 10, 11) Pupils will have the chance to try activities and learn about particular careers and opportunities.

	Careers South West	<u>Year 10 individual careers meetings</u>	CSW Advisers	Brought by CSW staff	Individual Careers meetings for every Year 10 child to think about moving on and PfA/Career choices.
	National Apprenticeships Week (February)	<u>Careers activities</u> throughout the week, student talk to pupils - as appropriate	Teacher, class team and apprentice	School resources	Pupils will have the chance to learn about particular apprenticeship opportunities. (Class 9, 10, 11)
	Ongoing throughout the year	<u>(Class 9, 10 & 11) Daily Living Skills</u> See Autumn Term for details			
	Careers	<u>Year 9 visits to destinations</u>	Destination staff	Provided by destinations	Pupils will gain first-hand experiences of destination settings prior to making a decision about where they will move on to after Mill Water.
	Careers	<u>Visits to school</u> by local employers and businesses	Employers	Provided by employers	Pupils will have the opportunity to learn about a range of jobs in a familiar setting (school) and ask questions, find out about skills needed, how to get them, for different jobs.
	Ongoing throughout the year	<u>Visits to local businesses</u> and employers	Employers	Provided by employers	First hand experiences for pupils to see workplaces, learn about how they work, different roles within them and to try out some tasks involved in that setting.
	Ongoing throughout the year	<u>Virtual employer encounters</u> See Autumn Term for details	Employers		

	Ongoing throughout the year	<u>Class 11</u> <u>Daily Living Skills</u> See Autumn Term for details			
Spring Term	<p>National Careers Week</p> <p>National Apprenticeships Week (February)</p> <p>Prep for Adulthood/Careers</p> <p>Ongoing throughout the year</p> <p>Ongoing throughout the year</p>	<p><u>7th – 12th March 2022</u> Activities throughout the week as appropriate</p> <p>Activities throughout the week, student talk to pupils - as appropriate</p> <p><u>External Work Experience</u> (where appropriate)</p> <p><u>Life Skills</u> <u>Travel Training</u> See Autumn Term for details</p> <p><u>Bike-ability</u> See Autumn Term for details</p>	<p>Teacher and class team</p> <p>Teacher, class team and an apprentice talk</p> <p>Employers and settings</p>	<p>School resources plus any others needed</p> <p>School resources</p> <p>School staff</p>	<p>Moving On (Class 12 & 13)</p> <p>Pupils will have the chance to try activities and learn about particular careers and opportunities. International women's day to challenge stereotypical job roles.</p> <p>Pupils will have the chance to learn about particular apprenticeship opportunities.</p> <p>For those able to participate, pupils will have placements in local businesses to learn job skills.</p>

	Ongoing throughout the year	Class 13 See Autumn Term for details			
Summer Term	Ongoing throughout the year	<u>Annual Reviews</u> <u>Horticulture</u> See Autumn Term for details <u>Summer fair Enterprise</u>	Teacher and professionals Teacher and class team Teacher and class team	Face to Face or Zoom call from school School resources School resources	<u>WHOLE SCHOOL</u> Middle/lower school Pupils learn to make items to sell at the summer fair by using interests or topics, designing items, resourcing them and making the end product to sell. Pupils design and make items to sell at a stall at the summer fair.
Summer Term	Exploring Foods Fruit and Vegetables Employer/Professionals visits to school My body	<u>Trips to</u> Tesco to practice finding items on a list/ using money/ social skills <u>Tesco/Emergency services etc.</u> <u>Daily living skills</u>	Teacher and class team Visiting guests Teacher and class team	Provided by Tesco staff – ‘Farm to Fork’ programme Provided by visitors School resources	<u>Foundation Stage and Stepping Stones</u> (Class 1 & 2) Pupils will be able to identify different foods around the supermarket/ using the checkout/ packing shopping etc. Visitors to present about their work, bring resources for activities. Pupils will practice skills such as dressing and undressing, making different food items such as sandwiches to eat, clearing up afterwards eg. washing up cups, plates and cutlery, managing their own personal care needs.

		<u>Physical skills</u>	Teacher and class team	School resources	Pupils will strengthen their fine and gross motor skills in order to manoeuvre around a space and obstacles effectively, travel in different ways, mark make, manipulate objects to a desired effect eg. buttons on clothing.
Summer Term	Ongoing throughout the year	<u>Daily Living Skills</u> See Autumn Term for details			Lower School (Class 3 & 4)
Summer Term	Ongoing throughout the year	<u>Daily Living Skills</u> See Autumn Term for details			Middle School (Class 5,6,7 & 8)
	Shopping	<u>Walks in local towns and villages</u>	Teacher and class team	Car	Pupils learn about a variety of shops, what they sell and where they are located.
	Out and About	<u>Map reading and route planning</u>	Teacher, class team & outdoor ed team	Local area including Bicton grounds Maps, compasses	Pupils learn how to read maps, to plot a route on a map and then to follow it, to find their whereabouts with a compass, to navigate back to a specified point using landmarks, directions and discussion.
	Out and About	<u>Daily Living Skills</u> Social skills	Teacher and class team	Car	Pupils develop social skills across a range of different public places such as indoor play settings, family fun parks.
	Enterprise/ Fundraising projects	<u>Enterprise and fundraising activities</u>	Teacher and class team	School based resources	Pupils will learn to understand the concept and value of money, of saving up to buy something, to communicate effectively with a range of people in order to sell products and independently create a saleable product and evaluate it in the process.

Summer Term	Ongoing throughout the year	<u>Annual Reviews</u> See Autumn Term for details	AR coordinator & Teacher		Upper School (Class 9, 10 & 11) Catch-up pupils
	Preparation for Adulthood/Careers	<u>External work experience</u> – (all pupils able to participate)	Employers and businesses	Supported by school staff	For those able to participate, pupils will have placements in local businesses to learn job skills.
	Ongoing throughout the year	<u>Daily Living Skills</u> See Autumn Term for details			
	Ongoing throughout the year	<u>Virtual employer encounters</u> See Autumn Term for details			
	Ongoing throughout the year	<u>Visits to local businesses and community settings</u> See Autumn Term for details			
	Careers South West	<u>Year 9 Individual Careers meetings</u>	CSW Advisers	Brought by CSW staff	Individual PfA/Careers talks to discuss moving on options.
	Careers	<u>Hospitality visits</u>	Hospitality staff	Provided by staff	Pupils will experience hands-on work involved in the hospitality sector eg. serving customers, taking orders, health and hygiene rules, social skills etc.

	Careers	<u>Visits to/by bank staff in school and the community</u>	Bank staff	Provided by bank staff	Pupils will learn about money, making transactions, saving money, budgeting, checking change, having a bank account and how it works, using a debit card to pay, using cash etc. they will also strengthen their communication skills and learn appropriate terms when handling money.
	Careers	<u>Enterprise projects</u>	Teacher and class team	School resources	Pupils will learn about planning a project which will allow them to earn money from items they make. To learn how to sell items and price them. To save for something they want to buy. Communication skills and marketing.
	Ongoing throughout the year	<u>Daily Living Skills</u> See Autumn Term for details			Pupils to make items to sell in school fairs and to parents/carers. View to selling in a local enterprise hub shop.
Summer Term	Ongoing throughout the year	<u>Life Skills</u> <u>Travel Training</u> See Autumn Term for details			Moving On (Class 12 & 13)
	Preparation for Adulthood/Careers	<u>Work experience</u> (where appropriate)	School staff	Provided by employer/setting	Pupils will have placements in local businesses to learn job skills.
	Ongoing throughout the year	<u>Bike-ability</u> See Autumn Term for details			
	Employment skills	<u>Visits from employers and professionals</u>	Visiting employers, Teacher and class team	Visiting employer to provide resources.	Pupils will learn skills from an employer about their own specialism and how these skills can be transferred.
	Ongoing throughout the year	<u>Daily Living Skills</u> See Autumn Term for details			