Sports Action Plan for 2020/21

Primary PE and Sports Premium Funding for Mill Water 2020/21:

Kay achievements to date jintil Anril 2021:	Areas for further improvement and baseline evidence of need:		
least 2 hours of weekly school PE activities	 To increase the availability of the school's hydro pool to enable more pupils to swim To allow for pupils to access local Swimming Pool when unable to progress further within the hydro pool post COVID-19 		

Due to COVID-19 and the postponement of activities there has been an underspend.

Meeting national curriculum requirements for swimming and water safety.	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2020/21	Total fund allocate £16,585					
Key indicator 1: The engagement of all pupils in regular physical activity — Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 36.18%	
Intent	Implementation			Impact	Sustainability and suggested next steps:	
To have a high quality facility suitable for the participation of PE lessons and PE events.	Renting an indoor sports facility (Sports Barn) for PE lessons.	£6,000		Pupils across the school have access to a suitable facility for the undertaking of PE lessons. Pupils are able to participate in a wide range of sports with suitable space to move freely.	15.36% Maintain use of the indoor sports facility and develop use of the space for hosting intra-school and inter-school sports competitions and events.	
Key indicator 3: Incre teaching PE and sport	Percentage of total allocation: 0 %					
Intent	Implementation			Impact	Sustainability and suggested	
To develop a PE curriculum suitable to the needs of all pupils.	Nominated teacher from within the school to collaborate with SEN partners from regional schools; as part of a middle leadership team the nominated teacher to create a curriculum suitable for all pupils and resourced accordingly.			A new PE curriculum has been developed and shared with teaching staff. Pupils are able to participate in a variety of physical activities that develop their physical literacy. Staff are supported with implementing the curriculum.	To resource the curriculum with suitable equipment to support teaching staff.	
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: %	
Intent	Implementation		In	npact	Sustainability and suggested	
Due to COVID-19, the opportunity for competitive sports has not been available.						