Mill Water Outreach Referral Form



| Name of pupil: | | Date of birth: | | | |
|----------------------------------|----------------|---|--------------|----|---------|
| Year group: | Class teacher: | TA: | EHCP: Yes | No | Pending |
| School address: | | Current Cognition Levels: Reading Writing Speaking Listening Maths | | | |
| Support in school: | | Strategies currently used: | | | |
| Any other agencies involve | d: | | | | |
| Speech and Language | | Physiotherapist | | | |
| C & I Team | | Learning Disability Nurse | | | |
| Educational Psychologist | | CAHMS | | | |
| Occupational Therapist | | Other (please specify) | | | |
| Diagnosis/Description of ne | ed: | | | | |
| Support/advice required: | | | | | |
| Referral requested by: Email: | | Parent consent: (Please ensure request is signed by parents before returning) | | | |
| Phone: | | | | | |

If communication and interaction are a concern, please tick which statement is most relevant and give details below.

| | Speaking |
|--|-------------------------|
| No spoken language | Comments |
| Single words | |
| Two/Three words together | |
| Speaking in sentences | |
| Speech is unclear | |
| | Listening |
| Understands and responds to questions | Comments |
| Follows verbal instructions containing 1, 2 or 3 key words | |
| | Attention |
| Can sustain attention in an adult led activity 1:1 (please specify how long) | Comments |
| Can sustain attention in an adult led group activity (please specify how long) | |
| | Social Play Development |
| Plays alone, does not seem to notice others playing | Comments |
| Watches others play but does not join in | |
| Plays alongside another child but they do not play together | |
| Able to play with a peer and have similar goals | |
| Able to play cooperatively following rules and guidelines of games (twister, snakes and ladders) | |
| | Interaction |
| Shows signs of surprise, enjoyment, frustration when interacting with others | |
| Sustained looking and listening when interacting with an adult | |
| | |
| Communicates with adults in a meaningful way | |