



# Mill Water School

Preparation for *their* best future

## Sports Action Report for 2021/22

Primary PE and Sports Premium Funding for Mill Water School 2021/22:	
Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,537
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,537

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22		Total fund allocated: £16,537		Date Updated: 22.07.2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				45.4% (£7,500)	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
All pupils should have access to swimming facilities relevant to the level they are working at. For pupils who need a 25 metre swimming pool with specialist coaching, this will be provided.	The School hires Sidmouth Swimming Pool every Monday afternoon (together with swimming coach) for a session for selected Key Stage 2 pupils (those whose swimming skills are beyond those of the school hydro pool).	9.1% £1,500	Of those attending, 30% can now swim lengths unaided. 30% can swim widths unaided. 40% can move independently around the pool space, remain buoyant with adult help and comfortable when in water out of their depth.	To maintain this provision in future years, continue to use the school swimming assessment toolkit and to allow pupils to participate in competitive events when the opportunity arises.	
All pupils should have access to a suitable, all year round, sporting facility. Pupils should be able to engage in all types of physical activities regardless of the weather.	The school contributes to the hire and upkeep of the Sports Barn on the Bicton Campus. Key Stage 1 and 2 pupils can access this facility during timetabled afternoon slots.	36.3% £6,000	Pupils are engaging in a range of PE sessions using this space, including sessions delivered by professional Rugby and Cricket coaches.	To maintain this provision and promote more class groups to use the facility where appropriate.	

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					31.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To complement the school's new PE Curriculum, an update and modernisation of the school's PE resources has been undertaken. This includes specialist equipment for working with pupils with more complex needs.	Resources purchased include: Walking boards, Arrows Archery Six Bow Pack, Obstacle Course Tunnel, Mesh Training Bib, Vertical Mat Trolleys, Box of Tricks - The Complete Set, Beach Balls, BECO Squirty Water Zoo, Teddy Boards, Active Soft Beam, Lita Agility Tables, Box of Tricks Support Pack, Short Golf Starter Kit Midweight blended mats	31.2% £5,158.50	The new equipment has helped to provide a greater breadth of activities to the pupils. Pupils are also using some of the equipment, such as the Archery, as part of a lunchtime club.	To embed new equipment and to review its use within PE lessons and PE activities. Use this to identify which resources need replacing based on their use.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.03%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure higher staffing ratio for PE activities where this is required.	The PE pupil premium has funded the cost of staffing the school hydro pool. This money has paid for an assistant to be on the poolside; this helps the pool stay open during the school week and provide primary aged pupils with multiple swimming opportunities.	21.03% £3,478.50	All primary aged pupils have access to the school hydro pool; this has been made easier by the school having a full time swimming assistant who ensures the pool remains open. Pupils have access to swimming sessions which allows for sequential learning.	Retain the swimming assistant role and consider training them on pool maintenance.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To create a broad and balanced PE curriculum that reflects the needs of the pupils at Mill Water School.	The school has used the National Curriculum PE framework to create a specific curriculum for the school. This has included creating resources that allow for sequential learning in key activities such as swimming, trampolining, cycling and dance.	0.0%	The new PE curriculum has allowed for non-specialist PE teachers to use detailed plans and deliver focused PE session to all pupils. Staff now have resources to allow them to identify the key learning points for the delivery of PE.	To maintain the curriculum and update where appropriate. To provide in school support for staff around their implementation of the curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Pupils will access Sport and Physical Activity in their community and participate against pupils from other schools.	The school has paid for the hire of coaches to take pupils to Rugby, Football and Cricket Sporting days. This has allowed for many Key Stage 2 pupils to access sport and PE in their community and participate against similar pupils from other schools.	2.4% £400	Participation in these activities has improved the pupils' self-confidence. Pupils have demonstrated greater motivation during PE lessons as they know they will have the opportunity to participate in a different setting, possibly as part of a competition.	To maintain the vehicle (coach) hire and to consider hosting Sports competitions for SEN primary aged pupils in the future.
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