



# Mill Water School

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## Mill Water School 'Preparation for Adulthood/Careers' Calendar

When	Topic	Activity/Event	Delivered by	Resources	Key Stage group Outcomes
Autumn Term	Annual Reviews				<b><u>WHOLE SCHOOL</u></b>
	Ongoing throughout the year	<u>Horticulture</u> Growing flowers and vegetables 'Mill Water Blooms' 'Mill Water Eden veg patch' 'Apple week'	Outdoor Ed team and class teams	Gardening resources and equipment	<p>Pupils across the school learn to grow flowers and vegetables and how to care for them to grow to their best. Life Skills learning to grow vegetables for their own food. Making apple juice with apples from the orchard annually.</p> <p><u>Enterprise</u> – selling if suitable.</p> <p>Pupils learn how to keep the environment tidy and safe for all to use.</p> <p>To care for living things.</p>
	Christmas	<u>Enterprise</u> Christmas Fair	Teacher and class team	Christmas resources	Each class makes a themed resource – baubles, gifts, food items etc. to sell at their class stall at the Christmas fair.

<b>Autumn Term</b>	<p>All About Me</p>   <p>This is Me</p> <p>My Family</p>	<p><u>Social skills</u> – being part of a class group, learning to take turns</p>   <p><u>Communication skills</u></p>	<p>Teacher and class team</p>	<p>Turn taking games</p>     <p>AAC devices, Makaton signs, verbal communication role modelling, visual timetables</p>	<p><b>Early Years</b> (Class 1 &amp; 2)</p> <p>Pupils will learn turn taking skills, how to work together to problem solve, and build communication skills in order to complete games and tasks eg. asking questions.</p> <p>Children will learn to communicate their wants needs and feelings through their preferred method of communication.</p>
<b>Autumn Term</b>	<p>Ongoing throughout the year</p>	<p><u>Daily Living Skills</u> Toileting</p> <p><u>Daily Living Skills</u> Dressing/undressing</p> <p><u>Daily Living Skills</u> Road safety and general safety awareness when out and about</p> <p><u>Daily Living Skills</u> Cooking</p>	<p>Teacher and class team</p> <p>Teacher and class team</p> <p>Teacher and class team</p> <p>Teacher and class team</p>	<p>Toilet visuals</p> <p>Swimming and toilet visuals</p>  <p>Cooking utensils Ingredients Recipes with visuals AAC devices</p>	<p><b>Lower School</b> (Class 3 &amp; 4)</p> <p>Pupils will show increased independence skills during toileting and hand washing sessions.</p> <p>Pupils will show increased independence skills when dressing/undressing during toileting and swimming sessions.</p> <p>Pupils will show increased independence skills when out and about in the community. eg. following instructions, holding hands, stopping at roads, staying close to adults.</p> <p>Pupils will develop their cooking skills, eg. weighing out ingredients, mixing, pouring, sieving, kneading, following a recipe, etc. Pupils will learn how to use equipment appropriately and safely.</p> <p>Pupils will learn to take turns.</p> <p>Pupils will develop their tolerance of a wider variety of foods through their</p>

		<u>Daily Living Skills</u> Play skills	Teacher and class team	Toys Play activities Attention All sessions AAC devices	senses of touch, taste and smell.  Pupils will develop their play skills and learn how to occupy themselves with activities they're interested in.  Pupils will learn how to share resources and take turns with an adult/other children with adult support.
		<u>Daily Living Skills</u> Requesting/Getting needs met	Teacher and class team	Throughout every day AAC devices	Pupils will learn how to make requests and show preferences using signing, voice or AAC device.
<b>Autumn Term</b>	Ongoing throughout the year	<u>Daily Living Skills</u> Cooking / Making snacks and light bites	Teacher and class team	Washing up equipment/ ingredients/ utensils	<b>Middle School</b> (Class 5,6,7 & 8) Pupils learn to prepare, eat and wash up after eating (meals/snack/ drink). To use maths and English skills – weighing, reading recipes etc.
		<u>Daily Living Skills</u> Dressing/ undressing	Teacher and class team	Clothes	Pupils learn to dress/ undress for PE, outdoor learning, playtimes, walks out and swimming.
		<u>Daily Living Skills</u> Hygiene – toileting and hand washing	Teacher and class team	Bathroom – soap, water, hand towels	Pupils learn to toilet themselves independently and wash and dry hands thoroughly.
		<u>Daily Living Skills</u> Being safe when out and about/ road safety/ safe strangers	Teacher and class team	Car Bicton gardens Class resources	Pupils learn how to stay safe in the community with regular outings to public places: walks on Woodbury Common; visits to play parks; visits to villages and towns and the seaside; using road crossing systems; who to ask for help.

		<u>Daily Living Skills</u> Classroom jobs including – keeping the classroom clean and tidy, washing up, watering plants, looking after their own belongings	Teacher and class team	Class resources	Pupils learn to take pride in their classroom and become more independent. To understand the need for, and the reason for carrying out daily jobs. To independently follow routines and complete a task/job. Looking after their own belongings that they bring to school, problem solving, turn taking, conflict resolution.
		<u>Café exploration</u>	Teacher and class team	Money Transport	Pupils will learn to ask for food/drink items across a choice of products and venues to make purchases, practice social skills.
<b>Autumn Term</b>	Ongoing throughout the year	<u><b>Class 9 &amp; 10</b></u> <u>Daily Living Skills</u>	Teacher and class team	School resources	<u><b>Upper School</b></u> (Class 9, 10 & 11) Pupils are taught to become as independent as possible in their personal care needs, general hygiene, personal safety in and out of school, online safety, social skills, making their own food and drinks, tidying up after activities, looking after their own belongings, pride in their classroom and appearance, being kind, conflict resolution, manners and respect for others.
	In the home	<u>Visits to school</u> by Emergency services, and local employers eg. Tesco	Visitors	Provided by visitors	Pupils will learn how to keep themselves safe in the home and out. They will learn how to prepare food and make a meal. They will consolidate learning about safe adults and who can help us, how to contact emergency services.
	Careers	<u>Year 9 Visits to local employers</u> and businesses	Employers and	At workplaces	Pupils will learn about different jobs in each setting and what they entail. Give ideas about possibilities for individual pupils when

			community support	by employers and support settings	making choices for moving on and skills they need to learn. Pupils will gain first hand experiences of workplaces and skills required.
	Ongoing throughout the year	<u>Virtual employer encounters</u>	Employers	Mixture of employer and school resources	Pupils will learn via virtual links about workplaces; by listening to talks, experiencing tours, making resources and objects for enterprise and personal use.
	Ongoing throughout the year	<u>Shopping</u>	Teacher and class team	Transport, money, card, shopping list	Pupils learn to make a list of food they need to make recipes, go shopping and interact with shop staff and members of the public, read a list, find items, pay.
	<b>Preparation for adulthood</b>	<u>Class 11 Daily Living Skills Role play</u> exchanging a coin for an item through song/play activities	Teacher and class team	Attention All sessions, play food items, money	Pupils will become more aware that we use money to buy items.
	Ongoing throughout the year	<u>Cooking / Food preparation</u>	Teacher and class team	Ingredients 'Communicate In Print' resources AAC devices	Pupils will learn to: prepare simple foods and follow a recipe with support; use equipment appropriately; wash and dry up after cooking.
		<u>Social Skills</u> Interaction with others	Teacher and class team	Games for turn taking Attention All	Pupils can work as a pair with adult support. They will learn about turn taking, become more interested in the work and play of their peers and improve their communication skills.
		<u>Independence/ Self-Care skills</u>	Teacher and class team	Wash cloth, towel, toothbrush and toothpaste, hairbrush/comb,	Pupils will learn the importance of staying clean and personal care with increasing independence.

		<u>Communication and Choice Making</u>  <u>Well-being walks</u>  <u>Visits to shops and cafes</u>	Teacher and class team  Teacher, class team and outdoor learning support  Teacher and class team	recycling items, clothes  Communication choice boards AAC devices  Bicton grounds  Vehicles Money	Pupils will learn to understand that they can communicate a preference/ make a choice. They will learn to use symbols/ AAC devices/ their voice to make requests and say yes/no to questions.  Pupils learn to transition from school to the local area and to stay with an adult. Pupils will learn to stay safe near roads, animals and other people.  Pupils will learn to transition between places - from school – vehicle – café/shop. They will learn increased independence using a symbolised shopping list and using cash/card to pay for items.
<b>Autumn Term</b>	Ongoing throughout the year  Ongoing throughout the year  Ongoing throughout the year	<u>Life Skills Travel Training</u>  <u>Bike-ability</u>  <b>6<sup>th</sup> form</b> <u>External work experience - no placements this year as cohort not suitable</u>  <u>Daily Living Skills</u>	Teacher and D grade  Teacher, D grade and Bike-ability team  Teacher and class team	Car, money  Bikes, helmets  Class resources Washing machine, tumble drier  Classroom resources	<b>Moving On</b> (Class 12 & 13) Pupils learn to work out a route, buy the ticket, request and buy an item from a shop. Skills – money, life skills, speaking and listening, timetabling, time management  Pupils learn to ride a bike independently and safely on roads and in public places.  For those able to participate, pupils will learn to be as independent as possible in daily living activities.  Pupils will learn how to explore with water, body washes, exploring tastes,

	Ongoing throughout the year	Cleaning, laundry, laying the table for meals, personal care, cooking	Teacher and class team		textures, smells. They will be given choices and the opportunity to self-occupy with chosen activities.
	Ongoing throughout the year	<u>Sensory based exploring</u>			
<b>Spring Term</b>	Ongoing throughout the year	<u>Annual Reviews</u>	Teacher	Zoom calls	<b><u>WHOLE SCHOOL</u></b> Discuss provision, and from year 9+, CSW included
7 – 13th March 2022	Annual weekly event	<u>National Apprenticeship Week</u>	CSW Teachers		
23 <sup>rd</sup> April 2022	Annual event	<u>World Book Day</u>	Careers slant to be included		Job roles of famous characters, role play, use of written work and pictures in different jobs.
	Ongoing throughout the year	<u>Horticulture</u> <b>See Autumn Term for details</b>			
	Farms	<u>Visits to</u> Greendale Farm/ Darts Farm/ Pennywell/ Escot	Teacher and class team	School resources for Greendale/ Darts Daily plan provided by Pennywell staff	<b><u>Early Years</u></b> (Class 1 & 2) Pupils will see and be able to identify different farm animal, learn how to care for them and have experiences to feed/touch them. They will learn how to be safe outside of school and become more independent.
	Pets	<u>Visit to</u> Pets at Home	Staff at the shop	Provided by Pets at Home	Pupils will learn about the different animals we keep as pets and how to look after them. They will get the chance to hold the animals and see how a pet store works.

	Flowers and Trees	<u>Walks around Bicton</u>	Teacher and class team	School resources	Learning to keep safe in the environment, road safety, following instructions.
<b>Spring Term</b>	Ongoing throughout the year	<u>Daily Living Skills</u> See Autumn Term for details			<b>Lower School</b> (Class 3 & 4)
<b>Spring Term</b>	Ongoing throughout the year  Growing plants and flowers	<u>Daily Living Skills</u> See Autumn Term for details  <u>Growing plants and flowers</u>	Teacher, class team and Outdoor Ed team	Seeds, planters, soil, garden tools	<b>Middle School</b> (Class 5,6,7 & 8)  Pupils learn about plants as living things, what they need to grow and how to look after them.
<b>Spring Term</b>	<b>National Careers Week</b>  <b>National Apprenticeships Week</b> (February)  Ongoing throughout the year  Careers	<u>7<sup>th</sup> – 12<sup>th</sup> March 2022</u> Activities throughout the week as appropriate  Activities throughout the week, student talk to pupils - as appropriate  <u>Class 9 &amp; 10</u> <u>Daily Living Skills</u> See Autumn Term for details  <u>Year 9 visits to destinations</u>	Teacher and class team  Teacher, class team and apprentice  Destination staff  Employers	Class resources plus any needed  School resources  Provided by destinations if needed  Provided by employers	<b>Upper School</b>  Pupils will have the chance to try activities and learn about particular careers and opportunities.  Pupils will have the chance to learn about particular apprenticeship opportunities.  (Class 9, 10 & 11) Pupils will gain first-hand experiences of destination settings prior to making a decision about where they will move on to after Mill Water.  Pupils will have the opportunity to learn about a range of jobs in a familiar setting (school) and ask questions, find out about skills needed, how to get them etc.



	<p>Careers</p> <p>Ongoing throughout the year</p> <p>Ongoing throughout the year</p> <p>Ongoing throughout the year</p>	<p><u>Visits to school by local employers</u></p> <p><u>Visits to local businesses and employers</u></p> <p>See Autumn Term for details</p> <p><u>Virtual employer encounters</u></p> <p>See Autumn Term for details</p> <p><u><b>Class 11 Daily Living Skills</b></u></p> <p>See Autumn Term for details</p>	Employers	Provided by employers	First hand experiences for pupils to see workplaces, learn about how they work, different roles within them and to try out some tasks involved in that setting.
<b>Spring Term</b>	<p><b>National Careers Week</b></p> <p><b>National Apprenticeships Week</b> (February)</p> <p>Ongoing throughout the year</p>	<p><u><b>7<sup>th</sup> – 12<sup>th</sup> March 2022</b></u> Activities throughout the week as appropriate</p> <p>Activities throughout the week, student talk to pupils - as appropriate</p> <p><u>Life Skills Travel Training</u></p> <p>See Autumn Term for details</p>	<p>Teacher and class team</p> <p>Teacher, class team and an apprentice talk</p>	<p>School resources plus any others needed</p> <p>School resources</p>	<p><b>Moving On</b> (Class 12 &amp; 13)</p> <p>Pupils will have the chance to try activities and learn about particular careers and opportunities. International women's day to challenge stereotypical job roles.</p> <p>Pupils will have the chance to learn about particular apprenticeship opportunities.</p>

	Ongoing throughout the year	<u>Bike-ability</u> See Autumn Term for details			
	Ongoing throughout the year	<u>6<sup>th</sup> form</u> See Autumn Term for details			
<b>Summer Term</b>	Ongoing throughout the year	<u>Annual Reviews</u>  <u>Horticulture</u> See Autumn Term for details  <u>Summer fair Enterprise</u>	Teacher  Teacher and class team  Teacher and class team	Zoom call from school  School resources  School resources	<b><u>WHOLE SCHOOL</u></b> Discuss provision, and from year 9+, CSW included  Pupils learn to make items to sell at the summer fair by using interests or topics, designing items, resourcing them and making the end product to sell.  Pupils design and make items to sell at a stall at the summer fair.
<b>Summer Term</b>	Exploring Foods  Fruit and Vegetables  My body	<u>Trips to Tesco</u> to practice finding items on a list/ using money/ social skills  <u>Daily living skills</u>  <u>Physical skills</u>	Teacher and class team  Teacher and class team  Teacher and class team	Provided by Tesco staff – ‘Farm to Fork’ programme  School resources  School resources	<b><u>Early Years</u></b> (Class 1 & 2) Pupils will be able to identify different foods around the supermarket/ using the checkout/ packing shopping etc.  Pupils will practice skills such as dressing and undressing, making different food items such as sandwiches to eat, clearing up afterwards eg. washing up cups, plates and cutlery, managing their own personal care needs.  Pupils will strengthen their fine and gross motor skills in order to manoeuvre around a space and obstacles effectively, travel in different ways, mark make, manipulate objects to a desired effect eg. buttons on clothing.

<b>Summer Term</b>	Ongoing throughout the year	<u>Daily Living Skills</u> See Autumn Term for details			<b>Lower School</b> (Class 3 & 4)
<b>Summer Term</b>	Ongoing throughout the year	<u>Daily Living Skills</u> See Autumn Term for details			<b>Middle School</b> (Class 5,6,7 & 8)
	Shopping	<u>Walks in local towns and villages</u>	Teacher and class team	Car	Pupils learn about a variety of shops, what they sell and where they are located.
	Out and About	<u>Map reading and route planning</u>	Teacher and class team	Local area including Bicton grounds Maps, compasses	Pupils learn how to read maps, to plot a route on a map and then to follow it, to find their whereabouts with a compass, to navigate back to a specified point using landmarks, directions and discussion.
	Out and About	<u>Daily Living Skills</u> Social skills	Teacher and class team	Car	Pupils develop social skills across a range of different public places such as indoor play settings, family fun parks.
	Enterprise/ Fundraising projects	<u>Enterprise and fundraising activities</u>	Teacher and class team	School based resources	Pupils will learn to understand the concept and value of money, of saving up to buy something, to communicate effectively with a range of people in order to sell products and independently create a saleable product and evaluate it in the process.
<b>Summer Term</b>	Ongoing throughout the year	<u>Annual Reviews</u> See Autumn Term for details	Teacher		<b>Upper School</b> (Class 9, 10 & 11)
	Ongoing throughout the year	<u><b>Class 9 &amp; 10</b></u> <u>Daily Living Skills</u> See Autumn Term for details			

	Ongoing throughout the year	<u>Virtual employer encounters</u>			
	Ongoing throughout the year	See Autumn Term for details <u>Visits to local businesses and community settings</u>			
	Careers	See Autumn Term for details <u>Hospitality visits</u>	Hospitality staff	Provided by staff	Pupils will experience hands-on work involved in the hospitality sector eg. serving customers, taking orders, health and hygiene rules, social skills etc.
	Careers	<u>Visits to/by bank staff in school and the community</u>	Bank staff	Provided by bank staff	Pupils will learn about money, making transactions, saving money, budgeting, checking change, having a bank account and how it works, using a debit card to pay, using cash etc. they will also strengthen their communication skills and learn appropriate terms when handling money.
	Careers	<u>Enterprise projects</u>	Teacher and class team	School resources	Pupils will learn about planning a project which will allow them to earn money from items they make. To learn how to sell items and price them. To save for something they want to buy. Communication skills and marketing.
	Ongoing throughout the year	<u><b>Class 11</b></u> <u>Daily Living Skills</u> See Autumn Term for details			

Summer Term	Ongoing throughout the year	<u>Life Skills</u> <u>Travel Training</u>  See Autumn Term for details			<b>Moving On</b> (Class 12 & 13)
	Ongoing throughout the year	<u>Bike-ability</u>  See Autumn Term for details			
	Employment skills	<u>Mechanics workshop</u>	School Enterprise Adviser, Teacher and class team		Pupils will learn skills from an employer about their own specialism and how these skills can be transferred.
	Ongoing throughout the year	<u>6<sup>th</sup> form</u>  See Autumn Term for details			