



# Mill Water School

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## Lead Governor – PSHE

**Agreed at the meeting of the FGB on:** 26.09.2018

**Date of Next Review:** September 2019

**Name of Governor Leads:** Andrew Gardner

### Terms of Reference

**Plus any other activities as determined by the FGB.**

To recommend the school's Personal, Social, Health, Economic (PSHE) Curriculum and associated policies to the FGB for approval and to monitor implementation of changes to the PSHE Curriculum in line with national and local guidelines and requirements.

To receive information from the Headteacher and staff about how PSHE, including Relationship and Sex Education (RSE) and Spiritual, Moral, Social, Cultural (SMSC) education, is taught, evaluated and resourced.

To review the six strands of the PSHE curriculum:-

- Physical
- Mental Health
- Emotional Wellbeing
- Social Wellbeing
- Economic Wellbeing
- Community Cohesion and British Values

Report the key messages on the school's performance, including benchmarking information, to the FGB. Ensure that the statutory curriculum information is displayed on the school website.

To ensure the continued knowledge and understanding of Governors in respect of all aspects of the PSHE curriculum offered by the school by making a presentation to FGB meeting.

Scrutinise RSE offered across the school, is it sufficiently targeted to ability and understanding? Report on what steps have been taken to make it appropriate for all learners and benchmarking work undertaken with partner schools. Have parents/carers been engaged in delivery of RSE by the school? Have correct permissions been obtained from Parents/Carers? Ensure that RSE information is available to parents/carers via the website.

Scrutinise SMSC offered across the school, is it sufficiently targeted to ability and understanding. Ensure spiritual and moral issues remain high on the school agenda. Is the school offering a diversity of opportunities for pupils to explore spirituality and moral issues?

To receive information from staff about work on 'capacity' with leavers and their families, covering bank accounts, benefits, and access to work. Ensure that all leavers have access to information about next steps and that the school assists in making the transition on to college or employment, living in the wider world.

Monitor and evaluate how the school promotes good physical and mental health for both pupils and staff.

Assess and report on how the school promotes Community Involvement and Community Cohesion in line with the Education Act 2002.

Review and agree parent consultation arrangements.