

Plan on a Page

2025-26

School Council Aims

Be part of the planning for Seaton and the outdoor classroom

Aim 1 Quality of Education

- 1.1 Continue to develop and embed the new Key Skills Core and Specific Curriculums across all pathways. Use active evaluation to inform live adjustments and monitor impact effectively.
- 1.2 Develop the use of assessment to better inform planning and provision. Develop the use of INSIGHTS to gain meaningful data and use this effectively to improve provision and outcomes.
- 1.3 Engage widely with a range of stakeholders and professionals creating opportunities for collaboration, challenge and CPD.
- 1.4 Improve the impact of quality assurance and monitoring through delegated leadership.

Preparation for their best future

1. To provide all pupils with a well-balanced curriculum that prepares them for life after Mill Water
2. To ensure parents are involved at every stage of planning for their child's future
3. To ensure relational practices are embedded so pupils to have the skills to self-regulate
4. To have a highly skilled / knowledgeable staff team, by ensuring staff have access to best practice, latest research and up to date knowledge

Aim 2 Personal Development

- 2.1 Continue to enhance parental engagement to ensure a holistic approach to pupil outcomes and well-being
- 2.2 Ensure the school council voice is heard, acted on and held as an integral part of school development
- 2.3 We will provide training and information for staff, parents and carers focusing on supporting children with a wide range of issues including puberty, sex and developing positive language. We will understand and support pupil's additional communication needs when approaching sensitive subjects
- 2.4 Further develop the provision for Enrichment to ensure that pupils' personal development is central, enabling pupils to better access their world and community.

Aim 3 Behaviour and Attitudes

- 3.1 Improve overall attendance to be at least in line with national average for SEND schools
- 3.2 Follow the school's clear channels for taking action where attendance is persistent and severe
- 3.3 Take a more analytical approach to behaviours, so that training targets decreasing behaviours that cause harm to self or others
- 3.4 Ensure provision offer meets the needs of those pupils with particularly complex sensory regulation challenges
- 3.5 Ensure that stamina and resilience are recognised as areas that our pupils need to improve in order to be successful school and community citizens.

Aim 4 Professional development

- 4.1 Budget for additional capacity to ensure workload doesn't prevent staff from getting out and accessing up to date training / research and best practice
- 4.2 Restructure leadership team to ensure high quality leaders are having the most impact across the new provisions
- 4.3 Design a career pathway to ensure high quality staff are retained at Mill Water
- 4.4 Work with SPT and LA to ensure high quality outreach is delivered across Devon: increasing the number of pupils who can stay in mainstream