



## Pupil Premium Impact 2017 - 2018

	Summary	Cost	Impact
Literacy support	Differentiated groups have received multisensory structured phonic sessions	£12,971	There is no gap in achievement between PP pupils and non PP pupils. Good or outstanding progress for whole school is achieved by all the pupils. Pupil premium pupils are making accelerated progress in their reading and writing. Observations demonstrate that they are becoming more confident readers because they are able to blend sounds together to read and segment sounds to spell. Fine motor skills are improving and some pupils are beginning to write independently and for their own pleasure.
Communication and Behaviour support	Differentiated and class groups have participated in activities and programmes designed specifically for children with behavioural and communication difficulties. Groups have undertaken sessions in smiLE Therapy, Attention All (Autism), Lego Therapy. Individual children have attended Drawing Therapy sessions.	£23,952	<p><b>Play Therapy</b> - Play is vital to every child's social, emotional, cognitive, physical, creative and language development. It helps make learning concrete for all children and young people including those for whom verbal communication may be difficult. Play Therapy helps children in a variety of ways. Children receive emotional support and can learn to understand more about their own feelings and thoughts. Sometimes they may re-enact or play out traumatic or difficult life experiences in order to make sense of their past and cope better with their future. Children may also learn to manage relationships and conflicts in more appropriate ways.</p> <p>The outcomes of Play Therapy have been general eg a reduction in anxiety and raised self-esteem, or more specific such as a change in behaviour and improved relations with family and friends.</p> <p><b>Lego Therapy</b> - Children with autism may be naturally attracted and motivated by systems of one kind or another. LEGO is a highly systematic toy that appears intrinsically rewarding to children on the autistic spectrum. LEGO Therapy leads to improvement in social skills.</p> <p>Lego Therapy has promoted the development of the following skills: joint play rather than solitary play; listening and attention; turn taking; language skills; commenting, requesting, questioning, developing key vocabulary; negotiation and joint problem solving; tolerance of participating in group activities; fine motor skills; self-esteem.</p> <p><b>smiLE Therapy</b> - This is a structured specific therapy for pupils with communication needs. It focusses on live, face to face interaction between pupils and people unfamiliar with their needs in everyday life situations.</p>

			<p><b>Attention Autism</b> - This intervention aims to develop natural and spontaneous communication through the use of visually and highly motivating activities. Sessions offer irresistible invitation to communicate.</p> <p><b>Drawing Therapy</b> - Individual children who have significant emotional needs have benefitted from an episode of drawing therapy sessions with a trained professional. These sessions have enabled children to express some of their repressed feelings and emotions. As a result, we have seen improved regulation of emotions, more appropriate behaviour and a greater ability to function in class alongside their peers.</p>
Outdoor activity sessions/Rural Skills	Timetabled sessions provide regular access to the outdoor environment for groups of eligible pupils	£11,182 + £3,500	<p><b>Rural Skills/Outdoor Learning</b> - Learning in an outdoor space provides our pupils with an exciting environment that encourages sensory, visual and therapeutic stimulation. Working within natural surroundings benefits children who may find it difficult to settle and concentrate in a normal school routine. The variety and natural inspiration improves focus and cooperation with staff and peers. Children work together better and improve their teamwork skills. These improvements have a knock-on effect for children with confidence and self-esteem difficulties. They begin to feel more comfortable working and playing in new environments with new people.</p> <p>By interacting with nature, children are given an opportunity to expel energy and frustration in a new and productive way. They are able to learn about the environment around them with hands-on experience and always with an element of fun. New challenges can become exciting, rather than frustrating, and change isn't seen as a big problem. Children have benefitted from taking part in a whole range of activities – Bat Week, Apple Week, Weekly Walking Group, Gardening Group, Sensory Group</p>
Enrichment Activities	Costs for eligible pupils during residential week	£2,000	Pupils have benefitted from taking part in activities away from home at the Calvert Trust. They have experienced being away from their main care givers, enjoying a diverse range of experiences, taking risks, having fun, working in teams, leading to improvements in emotional and physical well being and independent skills.
Personal Items	Some pupils have required items of clothing/toiletries, etc	£89	Pupils have been able to put on clean clothes/underwear at school and to feel more comfortable. Their personal hygiene needs have been met in school.
One off costs	Eg transport costs to attend meetings	£50	Without this support parents of children in receipt of PP would not have been able to attend essential parent and review meetings.
Additional enrichment activities for CIC and Children Adopted from Care	Weekly swimming sessions	£218	Small groups have been taken to Ladram Bay Indoor Pool for swimming and socialisation.