



Mill Water School

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Sports Action Plan for 2021/22

Primary PE and Sports Premium Funding for Mill Water 2021/22:

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,537
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,537

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22		Total fund allocated: £16,537		Date Updated: 25.01.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9% (£1,500)
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

All pupils should have access to swimming facilities relevant to the level they are working at. For pupils who need a 25 metre swimming pool with specialist coaching, this will be provided.	The School hires Sidmouth Swimming Pool every Monday afternoon (together with swimming coach) for a session for selected Key Stage 2 pupils (those whose swimming skills are beyond those of the school hydro pool).	£1500	Of those attending, 30% can now swim lengths unaided. 30% can swim widths unaided. 40% can move independently around the pool space, remain buoyant with adult help and comfortable when in water out of their depth.	To maintain this provision in future years, continue to use the school swimming assessment toolkit and to allow pupils to participate in competitive events when the opportunity arises.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				61.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To complement the school's new PE Curriculum, an update and modernisation of the school's PE resources has been undertaken. This includes specialist equipment for working with pupils with more complex needs.	Resources purchased include: Walking boards, Arrows Archery Six Bow Pack, Obstacle Course Tunnel, Mesh Training Bib, Vertical Mat Trolleys, Box of Tricks - The Complete Set, Beach Balls, BECO Squirty Water Zoo, Teddy Boards, Active Soft Beam, Lita Agility Tables, Box of Tricks Support Pack, Short Golf Starter Kit Midweight blended mats	(31.2%) £5,158.50	Still too early to fully comment as resources have all yet to arrive. It is hoped pupil engagement and the quality of their PE provision will be improved with links to the new PE Curriculum.	To embed new equipment and to review its use within PE lessons and PE activities. From this review it will be identified which resources would need replacing based on their use.
Also to continue to pay for adequate facilities (Sports Barn) where PE sessions can take place	Sports Barn available every afternoon as part of shared ownership with Bicton College.	30.2% £5,000	Pupils are engaging in a range of PE sessions using this space including sessions delivered by professional Rugby and Cricket coaches	To continue to use the Sports Barn as a space for PE sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To upskill staff working with pupils with the most complex needs around the delivery of PE using Sherborne movement.	10 staff to be trained in the delivery of Sherborne Movement by attending a 1 day course (£100 per participant)	£1,000	Unable to comment as school is currently in the process of purchasing training day slots for staff.	Once the training has happened, to review its use within class and whether further courses are needed.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the provision for pupils with the most complex needs, the school will look at purchasing a specialist Active Wall.	Contact has been made with company around the purchase of the wall; the wall aims to encourage PE for the most complex pupils at Mill Water.	£3,879	Unable to comment as school is currently in the process of purchasing the wall.	Once the equipment has arrived, to look at its use and whether more resources like this should be acquired.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
With the COVID-19 virus hopefully subsiding, the opportunity for competitive sports will happen again. The aim would be for pupils to participate in activities in familiar sports (football, swimming) with other SEN schools.	Pupils participate in Sports Events as and when available.	£0	Due to COVID-19, only two events have taken place in the SEN Sporting Calendar. One was hosted by Mill Water (so no transport costs); the other was a Football tournament where the school's own transport vehicles were sufficient.	As COVID-19 hopefully ends, pupils at Mill Water will participate in a Sporting Calendar of competitive events (where appropriate). Money will be allocated in future years for transport hire and resource hire (where required).