



Mill Water School

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Pupil Premium Impact 2016 - 2017

| | Summary | Time / Cost | Impact |
|--------------------------------------|---|--|---|
| Additional literacy support | Differentiated groups have received multisensory structured phonic sessions | 1 Literacy Teacher and 1 Grade D TA x 4 groups – over 38 weeks. Cost of £8,360 | There is no gap between PP pupils and non PP pupils. Good or outstanding progress for whole school = 84%. Good or outstanding progress for PP pupils is 86%. Pupil premium pupils are making accelerated progress in their reading and writing. Observations demonstrate that they are becoming more confident readers because they are able to blend sounds together to read and segment sounds to spell. Fine motor skills are improving and some pupils are beginning to write independently and for their own pleasure. |
| Specific one to one interventions | Children in Care received one to one sessions in maths, writing and comprehension to ensure that they are on track to meet their Functional English and Maths targets | 1 Specialist TA 3 sessions pw 38 weeks Cost £4,560 | High quality interventions have been delivered, tailored to precise needs. Barriers to learning are being overcome and Children in Care are being prioritised. CIC achieved targets in EdExcel Functional Skills Maths and English. |
| Specific one to one interventions | Children in Care received one day per week of tailored sensory activities | 1 day pw Grade D TA £2,860 | Greater access to more sensory activities designed to facilitate access to the curriculum and to support progress in functional skills, particularly communication. |
| Therapeutic interventions | Behaviour and play therapies are being designed and delivered to individual children. Pupils on the Autistic Spectrum are receiving Attention All training. | 0.5 day pw for the pupils across the week x 38 weeks Grade E & D TAs £2,2800 | Pupils benefit from participating in activities which seek to remediate developmental and learning gaps/delays. Pupils develop play skills, turn taking skills, sharing skills. They learn new ways to manage their own behaviour which means that they can access more of the curriculum. Pupils' progress, which would otherwise be interrupted by these factors, is maintained. |
| Additional outdoor activity sessions | 4 timetabled sessions provide regular access to the outdoor environment for groups of eligible pupils | Grade C & D TAs £9980 | Pupils develop self-esteem and self-concept. They can assess risk and make more informed judgements on their own safety and the safety of others. They develop independent skills. They learn to cooperate with their peers and to act as a team member. |

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| Enrichment Activities | Costs for eligible pupils during residential week | £1500 | Pupils had the opportunity to practice independent living skills. They had to cooperate with each other and with staff. Their levels of fitness improved though increased physical activity throughout the week. |
| Personal Items | Some pupils have required items of clothing/toiletries, etc | £267 | Pupils have been able to put on clean clothes/underwear at school and to feel more comfortable. Their personal hygiene needs have been met in school. |
| TOTAL | | £50,237 | |