



Mill Water School

Preparation for *their* best future

Primary PE and Sports Premium Funding for Mill Water School 2022/23:

Total amount allocated for 2021/22	£16,537
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,526
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,526

Swimming Data	
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes

Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure higher staffing ratio for PE activities where this is required.	The PE pupil premium has funded the cost of staffing the school hydro pool. This money has paid for an assistant to be on the poolside; this helps the pool stay open during the school week and provides primary aged pupils with multiple swimming opportunities.	60% £10,000	All primary aged pupils have access to the school hydro pool; this has been made easier by the school having a full-time swimming assistant who ensures the pool remains open. Pupils have access to swimming sessions which allows for sequential learning.	For more staff to be trained in the First Aid at work qualification. This is a minimal qualification the local authority has identified all spotters must have.

Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact. What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils should have access to swimming facilities relevant to the level they are working at. For pupils who need a 25-metre swimming pool with specialist coaching, this will be provided.	The school hires Sidmouth Swimming Pool every Monday & Tuesday afternoon (together with a swimming coach) for a session for selected Key Stage 2, 3 and 4 pupils (those whose swimming skills are beyond those of the school hydro pool).	18% £3000	For pupils in Key Stage 2 their confidence in and around the pool has improved. Pupils will move to and from the pool with greater independence and are able to follow instructions from swimming teachers to develop their buoyancy and swimming strokes.	To maintain this provision in future years, continue to use the school swimming assessment toolkit and to allow pupils to participate in competitive events when the opportunity arises.
All pupils should have access to a suitable, all year round, sporting facility. Pupils should be able to engage in all types of physical activities regardless of the weather.	The school contributes to the hire and upkeep of the Sports Barn on the Bicton Campus. Key Stage 1 and 2 pupils can access this facility during timetabled afternoon slots.	18% £3000	Pupils are engaging in a range of PE sessions using this space, including sessions delivered by visiting professional coaches.	To maintain this provision and promote more class groups to use the facility where appropriate.

Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement				Percentage of total allocation:
				18%

Intent	Implementation		Impact	
Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact. What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To maintain the school PE provision- ensure that facilities and equipment such as bikes, trikes and resources for sessions are in good working order.	Hire a bike maintenance specialist to fix and repair bikes and trikes that were broken.	1.4% £300	By ensuring all sporting equipment was properly maintained it allowed pupils to maintain participation in Physical Activity so that all pupils could access a minimum of 2 hours PE a week.	To review equipment currently in use within PE activities. Use this to identify which resources need replacing based on their use.

Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact. What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop the PE curriculum reflecting on the feedback provided from a recent Ofsted inspection so that the curriculum is sequential and accessible for all pupils.	The school is currently re-writing the PE curriculum, using the National Curriculum PE framework as a guide. The intention is that the curriculum will be accessible for all pupils and focus on developing pupils' fundamental movement skills.	0%	The PE curriculum is still being amended. Once written and implemented we will be able to assess its impact.	To implement the curriculum and update where appropriate. To provide in school support for staff around their implementation of the curriculum.

Key Indicator 5: Increase participation in competitive sport				Percentage of total allocation:
				1.37%
Intent	Implementation		Impact	
Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact. What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils will access Sport and Physical Activity in their community and participate against pupils from other schools.	The school is the recipient of paid coaches that allow the pupils to have taster sessions Rugby, Dance and Cricket. The school will occasionally participate in sporting days in different settings. This has allowed for many Key Stage 2	1.37% £226	Participation in these activities has improved the pupils' self-confidence. Pupils have demonstrated greater motivation during PE lessons as they know they will have the opportunity	To maintain the vehicle (coach) hire and to consider hosting sports competitions for SEN primary aged pupils in the future.

	pupils to access sport and PE in their community and participate against similar pupils from other schools.		to participate in a different setting, possibly as part of a competition.	
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