



Pupil Premium Impact 2015 - 2016

	Summary	Time / Cost	Impact
Additional literacy support	Differentiated groups have received multisensory structured phonic sessions	4 TA/days per week £6385	There is no gap between PP pupils and non PP pupils. Good or outstanding progress for whole school = 92%. Good or outstanding progress for PP pupils is 97%. Pupil premium pupils are making accelerated progress in their reading and writing. Observations demonstrate that they are becoming more confident readers because they are able to blend sounds together to read and segment sounds to spell. Fine motor skills are improving and some pupils are beginning to write independently and for their own pleasure.
Specific one to one interventions	2 Children in Care are receiving one to one sessions in maths, writing and comprehension to ensure that they are on track to meet their Functional English and Maths targets	1 TA/day per week £843	Individual pupils are receiving high quality interventions which are tailored to their precise needs. Barriers to learning are being overcome and Children in Care are being prioritised. CIC achieved their targets in EdExcel Functional Skills Maths and English.
Specific one to one interventions	1 Child in Care is receiving one day per week of tailored sensory activities	1 TA/day per week £843	Pupil has been able to access more sensory activities which are designed to help her access the curriculum and to support progress in functional skills, particularly communication.
Therapeutic interventions	Behaviour and play therapies are being designed and delivered to individual children.	2 TA/days per week £2528	Pupils benefit from participating in activities which seek to remediate developmental and learning gaps/delays. Pupils develop play skills, turn taking skills, sharing skills. They learn new ways to manage their own behaviour which means that they can access more of the curriculum. Pupils' progress, which would otherwise be interrupted by these factors, is maintained.
Additional outdoor activity sessions	4 timetabled sessions provide regular access to the outdoor environment for groups of eligible pupils	2 teacher days per week £13383 2 TA days per week £2528	Pupils develop self-esteem and self-concept. They can assess risk and make more informed judgements on their own safety and the safety of others. They develop independent skills. They learn to cooperate with their peers and to act as a team member.

Provision of specialist teaching approaches	TAs have been trained in Attention Autism. Daily sessions have been delivered to a group of pupils.	£7982	TAs are more skilled in using tailored teaching strategies with individual pupils, groups and whole classes. Pupils benefit from having teaching approaches which appeal to their learning styles and enable them to access independent learning. Pupils' attention and listening skills are enhanced so that they can engage more effectively with the curriculum and socially.
Drumming lessons	Individual drumming lessons are being provided for one Child in Care	£350	1 x Child in Care will benefit from lessons which will improve his sense of rhythm, as well as his levels of musicality, numeracy and self –esteem. He will have access to a broader range of experiences.
Enrichment Activities	Costs for eligible pupils during residential week	£450	Pupils had the opportunity to practice independent living skills. They had to cooperate with each other and with staff. Their levels of fitness improved though increased physical activity throughout the week.
TA support	Extra TA support in Class 3 which requires a high level of one to one staffing	£7067	Eligible pupils in Class 3 have more one to one support in order to help them access their curriculum
Personal Items	Some pupils have required items of clothing/toiletries, etc	£150	Pupils have been able to put on clean clothes/underwear at school and to feel more comfortable. Their personal hygiene needs have been met in school.